Our Growing Department

Over the last few years, we have written to our alums about the various programs and people we have in our Department. Such information includes the role of visiting speakers and scholars, the establishment of the Undergraduate Resource Center, the appointment of endowed chairs and Knight Professors, as well as graduate and undergraduate scholarship programs. In this newsletter, we continue to report on such programs, but also point to the impact such programs have had on economics at the University of Oregon.

Through the 1990s, national enrollment in economics as a major fell. There are a number of institutions where there are nearly as many faculty as there are majors, underscoring the role of economics at many institutions as being a service department. NOT SO at the University of Oregon! Over the last 10 years, the number of majors has increased from 220 in 1991 to 367 in 2002; an astounding 67 percent! Even more impressive is the number of economics degrees granted. In 1991, there were 98 degrees, increasing to 225 in 2001—an increase of 130 percent! While University undergraduate and College of Arts and Sciences enrollments have increased, the percentage increases simply do not explain the success of economics in terms of majors or degrees granted.

While it would be foolhardy to try and explain these increases, we do so anyway. Over the years, we have instituted programs and made hiring decisions all intended to bring quality instruction and research to the University. We think we have been successful.

Our faculty tend to be around the Department, involve themselves in the development of students by holding special review and study sessions, by involving themselves in student research, by soliciting and receiving grants to fund both undergraduate and graduate research, and developing innovations in the classroom. Such activities are not unnoticed by students and by alums who travel elsewhere for additional schooling. These, however, are simply the extras.

As a Department, our faculty is overrun by top-notch classroom instructors. We have award winning instructors and a number of young, committed research active instructors, some of whom should and likely will be award-winning instructors.

In research, the Department of Economics continues to improve both in terms of activity levels and quality. As reported later, the number of journal publications is healthy, with a number of papers published in our profession’s leading journals. These academic papers reinforce the national and international reputation of our Department and often involve both undergraduate and graduate students. Further, our faculty now is quite successful in receiving grants from such prestigious organizations as the National Science Foundation and a host of others. Such grants are extremely useful not only in the development and dissemination of research, but also in helping to fund the research of both faculty and students.

The nexus of teaching and research has allowed us to further reinforce the growth and quality of our Department by placing some of our recent graduate students at William and Mary College, Oregon State University, Utah State, United States Department of Agriculture, Cal. State-Fresno, University of Southern Mississippi and a variety of other institutions. We hope to continue the trajectory of growth in our Department and the placement of both our undergraduate and graduate students!

Faculty News and Notes

We are delighted for Professor James Ziliak who has left our Department, but saddened by his departure. Professor Ziliak has left the University of Oregon to take a prestigious position as the Carol Martin Gatton Chair in Microeconomics at the University of Kentucky. Professor Ziliak joined our Department in 1993 as a newly minted Ph.D. from Indiana University.
We are very pleased to announce the return of former Department Head, Professor Mark Thoma, who is returning to our Department after a one and one-half year leave at the University of California-San Diego. UC-SD is one of our profession’s leading institutions, particularly in Professor Thoma’s primary areas of macroeconomics and time series econometrics. Professor Thoma uses time series econometrics to examine the effects on changes in the money supply have on the economy. His papers in this area have examined the sensitivity of the estimated relationship between money and the real economy to the time period examined, the cyclical position of the economy (whether the economy is in boom or recession), and the stance of monetary policy (whether policy is expansionary or contractionary).

Faculty Research Travel

While the role of the economics faculty in the University of Oregon and Eugene community is clear to see, what is less obvious is the role our faculty plays in the global economics community. One of their primary activities is traveling to conferences, other universities, and government institutions to discuss how their research adds to our understanding of the world. George Evans took a sabbatical in the fall 2001 and winter 2002. During this time, George traveled to Europe to work with colleagues in Helsinki; Finland; and Paris, France. He also gave talks at the London School of Economics and the Bank of England. Larry Singell also took his sabbatical last year. This enabled him to participate in the Semester at Sea program, through which university students take classes on a ship as it goes around the world. While at sea, Larry taught labor, international, and development economics. In Cuba, Brazil, S. Africa, and Vietnam, Larry spent time discussing international relations with U.S. officials and their local counterparts.

This year, three of our faculty are on sabbatical. Bruce Blonigen traveled to Madrid, Spain in order to present at the Latin American and Caribbean Economics Association conference. Bill Harbaugh presented at the Economic Science Association meetings in Strasbourg. He also has seminars scheduled at the Universities of Lyon and Paris. Anne van den Nouweland is planning on spending January through June 2003 at the Economic Theory Center at the University of Melbourne, Australia. During that time, she will go to the Australian Economic Theory meetings in Sydney and will visit several Australian universities to give presentations.

Although sabbaticals are reserved for tenured faculty, last winter the Economics Department at the University of Oregon instituted a similar policy for its junior faculty. Ron Davies was a guest at the University of Copenhagen in Denmark. During his stay, Ron gave talks in Stockholm, Sweden; Heraklion, Greece; Paris, France; Venice, Italy; and Copenhagen. He and his wife also had a beautiful baby girl, Catherine Berit Davies, while in Copenhagen, giving them one heck of a souvenir. Shankha Chakraborty plans on taking Junior Leave in the spring of 2003 in order to be a visiting research scholar at the Program for Dynamic Economics Center at the University of California in Los Angeles, California.

Recent Alums

An Old Duck turns into a Hawkeye

Ken Fyie graduated in spring 2002 from the University of Oregon with a degree in economics. He was courted by a variety of graduate programs in economics and selected the University of Iowa’s program. Below he shares his experiences both at the U of O and at the University of Iowa.

“I am a Duck who has landed in Iowa City, Iowa this year. Last year I had made it to the most glorious of all days, at least for those tired of spending their days reading books at the library: graduation. For better (or worse..?), such a joyous occasion is one I wanted to replicate again, so I decided to go on with my economics education in grad school. But in my quiet moments, my thoughts go back to Oregon, and the life as a carefree undergraduate.

At Oregon, I bounced around for a year before deciding to major in economics. Taking a series of upper undergraduate courses, though, hooked me to economics. The program allows students quite a bit of flexibility in choosing courses (beyond the bonding experience for each year’s class that is introductory econometrics). That allowed me to take classes from (and get to know) a variety of instructors, which helped immensely in my wanderings through the economics wilderness. It also gave me a broad overview of the many subfields of economics that are the subject of research currently.

Towards my fourth year, this “education” factor grew in appeal to me, only slightly coincidently in proportion to the unemployment rate. Doing research has also appealed to me, and the way the professors at Oregon enjoyed their jobs encouraged me to go ahead. So I went through the application process. This included the stages of worrying about the GRE, and taking graduate preparation classes, and writing the essays pleading for schools to accept me. I applied to several schools, and
though quality was high for me, so was my preference for a
good town to study at. In the end, I decided to choose Iowa.
While it brings cackles from both towns - Oregonians ask
why I'm in flat, boring farm country, and Iowans ask how
the protesters are in Eugene -- I'm very happy here. The
town is just right for a graduate student to live in - not too
big or too small. Iowa's Economics Department doesn't
have many students, and the faculty will assist their students
at any time. Being here will give me an opportunity to see
what life is like outside the northwest, and at the same time
probably increase my desire to return to the northwest
someday.

The same reasons I liked Iowa are why I appreciated Oregon
so much -- and appreciating it while I was still in school, not
just in retrospect! The professors at Oregon have an open-
office policy, which I'm sure causes grief for professors
during busy times, but is reassuring for students to know that
faculty aren't hidden away from them all day. Chatting with
professors in the advising offices and in the hallways of PLC
is also a treat I've found out students at many other schools
don't get.

Life as a graduate student is just like an undergraduate,
except that school work is maximized, and free time is
minimized. Much as people in the first year of a job want to
impress, so do first year graduate students, so days lasting 12
to 16 hours aren't uncommon. It takes a lot of time, as well,
to balance out all of the priorities: completing homework,
teaching discussion sections, reading textbooks, and holding
office hours. Teaching is something I approached anxiously:
trying to teach something to a class of indifferent first year
students is completely different than trying to memorize
something from a textbook. But teaching is one of the
thrills of graduate school, as getting to know and help the
students is a welcome respite from the tediousness of
assignments.

For someone looking to go on to graduate school, I'd
recommend getting to do some activities outside of the
classroom. Working in peer advising gives an opportunity
to do one of the harder things at UO -- encouraging students
to become economics majors. It also allows you to get to
know other students in your class, and to meet alumni and
see how they are doing, post-UO. Engaging in a few
research opportunities will give a taste of what a Ph.D. in
economics will have you doing post-grad school. Writing a
paper, though it may look intimidating, really helps you to
get to know a professor, and it improves a resume if you're
joining the job market as well!"

Sarah Moves to Washington

Sarah Lawson graduated this in summer 2002 from the
University of Oregon with a degree in economics. Sarah
was hired for the position of Research Assistant at the
Federal Reserve Board in Washington, D.C. in spring
2002. She was recently interviewed by Glen Waddell,
our most recent hire in the Department, on her transition
from U of O student into the professional world and
offers sage advice to our majors.

You transitioned from campus to D.C. pretty
quickly, I would imagine. Are things falling into
place?

Sarah: My plan is to work for a few years, see how
much I like working in the field of economics, and then
decide where to go to grad school, so this job seemed
like a perfect place to start. I was really excited about
the prospect of working directly in my field of study and
also about the opportunity to live in a new place (I was
born and raised in Oregon). I packed up a week after
graduation and was moved in and working here full time
two weeks after that.

What division are you working in at the Board and
what responsibilities do you have in your current
position?

Sarah: I work in the division of Research and Statistics
in a section called Fiscal Analysis. My position has two
main responsibilities: 1) helping to produce the federal
sector forecast, and 2) working on several smaller
independent research projects on topics related to
federal, state and local government spending. Most of
my time is spent working with seven economists and one
other RA to produce a staff forecast (eight times a year)
of all aspects of government income and spending to be
presented to the Federal Open Market Committee.

So... Washington, D.C. -- Eugene, Oregon. About
the same, no?

Sarah: I have been enjoying my work here at the Board
and living in Washington in general; I've met a lot of
great people, including a number of recent grads like
myself. And after so many years of school, I'm really
happy to not have homework. But I do miss Oregon and
look forward to moving back to the West Coast at some
point in the future.

Could you offer any words of advice to current
economics majors?

Sarah: I have two pieces of advice. The first is to
challenge yourself in your studies. Have fun, but don't
forget that a little extra work now will pay off big time
in the long run.

Then, probably the best piece of advice I could give to
economics majors would be to develop a good
relationship with a professor in the Department; you will have the benefit of their knowledge and experience. I think the hardest part of earning a degree is deciding what to do with it when you are done. I was only aware of this opportunity because my Department Advisor, Prof. Bruce Blonigen, knew me well, knew that this was a job I would be good at and enjoy, and told me about it. So if there is a professor you really like, ask them for advice, they will probably be glad to talk with you.

Gifts

Our students and faculty would like to thank all of you who have contributed to the Economics Department over the last year. We put all donations to good use, no matter what the amount. Gifts have been used to endow chairs, to institute our Undergraduate Resource Center, for scholarships, travel, research, teaching, etc. These gifts do much for our development as a Department in research and teaching, as well as improving the experience of our majors at the University of Oregon. In addition to donations of money, remember that there can be substantial tax benefits of not only money but also gifts of stock and other assets.

One very special gift we received this past year was used to establish the Gary L. and Deanna K. Feldman Faculty Fellowship Fund. This fellowship fund is earmarked for the purpose of supporting faculty recruitment and retention. As this is also an endowed fund, it serves as a perpetual source of assistance in our efforts to fend off the overtures of institutions seeking to lure valued colleagues away from the UO. Gary is a 1977 UO graduate who served as student body president during his senior year and continues to serve the UO community as a member and past president of the College of Arts and Sciences Advisory Council. Gary is a Corporate Vice President and Branch Manager of A.G. Edwards & Sons, Inc. and lives here in Eugene with his wife, Deanna.

No less important in contributing to our Department’s success is the outstanding support we have received from alumni and other department “boosters”. From October 15, 2001 to October 15, 2002 these gifts include:

**$2,000 and Above**
Walter Girdleston
Albert and Constance Gutowsky
Hoffman Gray Associates (Harris and Joan)
Robert and Patricia Sheehy
George and Connie Slape
Marvin and Debbe Waring

**$1,000 - $1,999**
Ernest and Karen Ankrim
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**David Worthington**

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Richard Fulmer
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Michael Stubblebine  
Curtis and Phyllis Thompson  
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Thomas Tripp  
Robert Volz  
Richard Wagner  
James Wells Jr.  
David Williamson  
Gerald Wilson  
Harold and Jeanett Wolf  
Barry Wong  
Todd Worthley  
Eric Wunderlich  
Paul Zacha  
Tamra Zielinski-Sacchi  
Donald Zimmerman

Undergraduate Program

With over 300 majors and over 100 graduating seniors this past spring, the Undergraduate Economics program at the University of Oregon continues to be strong. There were strong placements of our undergraduate majors in various career paths, with examples of specific placements including research assistant at the Federal Reserve Board, credit analyst with Danske Bank in Denmark, Team Sports Marketing Coordinator with Nike, research assistant with the National Academy of Social Insurance, and teaching English in Hasuda City, Japan, under the JET program. As usual, a number of students went on to graduate schools in economics, law and business, including programs at Boston University, Cornell University, George Washington University, North Carolina State University, University of California-Davis, University of Iowa, University of Oregon, and University of Wisconsin.

An active group of over 40 peer advisors helped advise many current and prospective economics majors during the school year, as well as coordinate a number of public events focusing on career, internships, and graduate study possibilities for economics majors. In the fall and spring terms we had an "Economics Career Day" where the focus was a panel of alumni who discussed how the economics degree prepared them for their career and answered questions from the audience of current majors. A big thanks go to alums Robert Abbott (1998), Jon Nickel (2000), Jessica Knight (2001), Alex Pederson (2001), and James Eddy (2001) who came to campus to share their experiences with current majors. If any alums out there would be interested in participating in future panels, please contact our Director of Undergraduate Studies, Professor Bruce Blonigen (Ph:541-346-4680, Email: bruceb@oregon.uoregon.edu)

Our students have also been active in pursuing internship experiences. Approximately 20 students received academic credit for internships this past year at such places as Nike, Price Waterhouse Coopers, Credit Agricole Bank (Cannes, France), DDB San Francisco, A.G. Edwards, Merrill Lynch, Eugene Chamber of Commerce, Enterprise Rent-A-Car, and the U.S. Chamber of Commerce in Guadalajara, Mexico. A number of our graduating seniors turned internship experiences into full-time positions with the same company.

Finally, our undergraduate majors received a number of departmental and university-wide awards. Six students received honors in economics, which required a high GPA in their upper-division economics courses and an honors thesis written in consultation with a faculty member. Their thesis topics covered such topics as estimating the factors that affect child abuse incidence across Oregon counties to examining the productivity of UPS drivers in Springfield, Oregon.

Kristin Walker, was honored as “Peer Advisor of the Year” at the University of Oregon, while Walker Hanlon was named recipient of the Daniel Cohen Scholarship in Economics, receiving a $1000 award for his future academic studies. Supported by a generous gift from alumni, Daniel Cohen, candidates were evaluated on the basis of the overall quality of their academic record, potential for further academic achievement, and leadership in community service activities.

The Graduate Program

George Evans took over for Jim Ziliak as the Ph.D. Program Director. Our incoming class of 12 doctoral students is the largest inflow in recent years, taking our stock of Ph.D. students in residence to 31. Five of these 31 students will be on the job market this year. From last year, Aaron Jackson, who wrote his dissertation under the direction of George Evans, is now an assistant professor at Bentley. Mohamed Soliman joined the American University of Sharjah, UAE; his dissertation was written under the supervision of Bruce Blonigen. Man Chiu Sunny Wong wrote his dissertation under the direction of George Evans and joined the University of Southern Mississippi, Hattiesburg, as an assistant professor. Finally, Rossitza Wooster who wrote her dissertation under the direction of Bruce Blonigen and Anne van den Nouweland, is now an assistant professor at California State University in Sacramento, California.
The 2002’s "Best Ph.D. Field Paper" honors go to Man Chiu Sunny Wong for his paper entitled "Learning from the Expectations of Others," which was written under the direction of George Evans and Shankha Chakraborty. Congratulations also go to Oguzhan Dincer and Ben Liebman who were awarded “Best GTF Teaching Awards” in 2001.

Our Master’s program remains strong under the directorship of Professor Chris Ellis. We currently have 15 master’s students, and their presence is obvious in our graduate class enrollment figures. Our recent master’s students are placing well. Our current information is that Yahya Hajeyah is working in Kuwait for the government, Roderick Hlongwane and Thupayamodimo Motsisi went to work in South Africa, Mike Machiorlati is at Willamette University, while Lacy Turner is working right here is Eugene as a financial analyst for the City of Eugene.

## Grants and Outside Funding

George Evans was awarded a three-year grant from the National Science Foundation to investigate “Expectations, Learning and Economic Policy.” Bruce Blonigen was named a Research Associate with the NBER and organized an NBER Universities’ Research Conference titled, “Firm-level Responses to Trade Policies,” which was held May 10 and 11, 2002, in Cambridge, MA. Professors Bruce Blonigen and Bill Harbaugh received a Williams Council Undergraduate Teaching Award, to support the development of a new course called “Applying Economic Analysis to Community Problems.” Bill and Bruce will work with a small selected group of economics majors to identify questions and problems that local non-profits and government agencies face. The students will work with the professors and the community groups to apply economic techniques such as regressions and cost-benefit analysis to these problems. The class will culminate by having the students present and explain the results of their analysis to the community groups. The Department hopes to continue this course in future years, so new groups of economics students will be able to build on prior results. We hope that this course will help these local non-profits, which typically can’t afford the sorts of consulting help that businesses might hire for these sorts of analyses, and we also think it will help our students by giving them some experience applying the tools they learn in class to some very real-world problems. Wesley Wilson received funding (with John Bitzan) from the Mountain Plains Transportation Institute for research on the costs, pricing and regulatory alternatives for mergers and from the Federal Railway Administration of the Department of Transportation (with John Bitzan) for research on costing individual railroad movements. A grant from the Nick J. Rahall Appalachian Transportation Research Center also supports Wes’ research on public investment in transportation infrastructure.

Glen Waddell received the William J. Walsh Fellowship, the Junior Professorship Development Award from the College of Arts and Science, the New Faculty Award from the Office of Research and Sponsored Programs, and the Reinhold Foundation Award. Ron Davies received the Gary L. and Deanna K. Feldman Fellowship, the Royal Economics Society Young Professor Award, and a Junior Professorship Development Award from the University of Oregon. Shankha Chakraborty received a Junior Professorship Development Fund, summer 2002.

## Seminars and Workshops for 2002-03

Through donations and other funding, we are able to bring in speakers from other universities and organizations. The speakers we bring in are typically among the top in their fields. Their presence is of tremendous benefit to the development of our faculty and our reputation in the profession. A current list of speakers for 2002-2003 is below. These seminars are open to the public, and we invite you all to attend. If you would like more information or if you would like to be placed on our email list for announcements, please call the Economics Department at (541) 346-4661.

### Fall 2002

- Hylke Vandenbussche 10/24 Leuven
- Klaus Adam 11/1 Frankfurt
- Ray Mikesell 11/8 Oregon
- David Mandy 11/15 Missouri
- Indrajit Ray 11/22 Birmingham/Brown
- Steven Tadelis TBA Stanford

### Winter 2003

- Chris Papageorgiou 2/28 LSU/SF Fed.
- Antonio Rangel 3/7 Stanford
- Charles Jones 3/14 Berkeley
- Gordon Hanson TBA San Diego

### Spring 2003

- Nina Pavcnik 4/7 Dartmouth
- Eric Edmonds 4/8 Dartmouth
- Richard Carson 4/11 UCSD
- Flavio Menezes 4/17 ANU/Stanford
- Akram Temimi 4/24 Alabama
- Susan Dynarsky 5/9 Harvard
- Jonathan Eaton 5/2 NYU
- Kevin Murphy 5/12 USC
Faculty Publications

Bruce Blonigen


Bruce Blonigen and Steve Haynes


Bruce Blonigen and Ron Davies


Ron Davies


Chris Ellis


George Evans


“Introduction to the Special Issue: Coordination in Dynamic Expectations Models: Learning and Sunspots”, Macroeconomic Dynamics, forthcoming, with Roger Guesnerie.


Bill Harbaugh


Van Kolpin


Larry Singell


Anne van den Nouweland


“Network Formation Models with Costs for Establishing Links.” Reprinted in Models of Strategic Formation of Networks and Groups, B Dutta and M Jackson (Eds), Springer-Verlag, 2002, with M. Slikker.

"A One-stage Model of Link Formation and Payoff Division." *Games and Economic Behavior* 34, 2001, 153-175, with M. Slikker.

Glen Waddell

Wesley Wilson


**Faculty Presentations**

Bruce Blonigen presented papers at the University of Wisconsin, University of Texas, Columbia University, the American Enterprise Institute, and in sessions at the 2002 American Economic Association, 2002 Latin American and Caribbean Economic Association and National Bureau of Economic Research (NBER) International Trade and Investment winter meetings this past year.

Shankha Chakraborty presented papers at University of Washington (Seattle), Iowa State, Oregon State and at the Midwest Macro Meetings in Vanderbilt.

Ron Davies presented papers at the University of Copenhagen, the University of British Columbia, the University of Western Ontario, Oregon State University, the University of Kentucky, at the Research Institute of Industrial Economics in Stockholm, at the Public Economic Theory Conference in Paris, at the International Economics and Finance Society Meetings in Greece, and at the Econometric Society Meetings in Atlanta. Ron was also a visitor to the University of Copenhagen from April to September 2002 and was named a member of the scientific board for the Midwest International Economics Group.


George Evans presented at the NBER Monetary Economics Program Meeting, at the "Economic Dynamics" workshop, Lorentz Institute, Leiden, Netherlands, Cambridge University. In November in Cleveland George will be presenting a paper titled "Adaptive Learning and Monetary Policy Design" written (with Seppo Honkapohja) for the 2002 Journal of Money, Credit and Banking Conference on "Recent Developments in Monetary Macroeconomics". George also presented at UC Berkeley, LSE, Bank of England, Federal Reserve Bank of Cleveland and UC Davis.

This year Bill Harbaugh has given talks about his research on the development of economic behavior in children at the University of Arizona, University of Alberta, Georgetown University, University Louis Pasteur, and the NBER.

Larry Singell presented papers at the American Economic Association meetings and the NBER higher education meetings. He also gave seminars at Georgia State and the University of Georgia.

Anne van den Nouweland presented papers in the Workshop on Mathematical Programming, Games, and Networks (The University of the Mediterranean, Aix-En-Provence, France), at GREQAM (Marseille, France), in the conference Advances in Game Theory and Related Topics joint with Game Practice III (Hilvarenbeek, The Netherlands), in the conference PET 02 (University of Paris I, France), and at the 8th Meeting for Young Researchers in Economic Analysis (La Coruna, Spain). She also was a discussant in Workshop of the European Science Foundation on Local Public Goods, Politics, and Multijurisdictional Economies (Paris, France).

Glen Waddell presented at the Western Economic Association meetings and at the U.S. Federal Trade Commission’s public conference on factors that affect prices of refined petroleum products.


**Service**

Professors Blonigen, Chakaborty, Evans, Kolpin, and Singell recently served as technical advisors on senior honors theses for area high school students. For example, one student is writing a paper on the recent (and ongoing) Argentine crisis, and another is looking at Vietnam’s economic performance over the last couple of decades.

Bruce Blonigen continues to serve as Director of Undergraduate Studies and Charitable Fund Coordinator for the Department. He also served as a Senator in the UO Senate, and as a member of the UO Curriculum Committee and Professional Distinctions Committee.
Prof. Blonigen was also interviewed by the local media a number of times in the past year on issues ranging from electricity markets to state taxation and budget issues. He also had the opportunity to talk about our UO economics majors’ internship successes to the Board of Trustees at a luncheon during homecoming week in October. Senior economics major, Anne Jackson, was also on hand to describe her unique internships with a non-profit organization in Ecuador that worked to find U.S. markets for local Ecuadorian arts and crafts, as well as her work with the U.S. Chamber of Commerce in Guadalajara, Mexico, this past summer.

**Trudy Cameron** has been re-appointed by US Environmental Protection Agency Administrator Christine Todd Whitman to serve another term (from October 2002 through September 2004) as Chair of the EPA Science Advisory Board’s Advisory Council on Clean Air Compliance Analysis. Professor Cameron will also continue to serve as a member of the Science Advisory Board’s Executive Committee.

**Ron Davies** has given guest lectures in Environmental Studies, the Social Sciences Honors Track, and the Science Honors College. He has also participated in the Oregon High School International Relations League Model United Nations Program. He continues to serve as the faculty advisor for Alpha Phi Omega, national co-ed service fraternity.

**Chris Ellis** served on the University Senate and the Campus Planning Committee. Chris has also been the Masters Advisor and orchestrated the Department’s seminar series.


**Van Kolpin** continued indentured servitude as the Economics Department Head.

**Glen Waddell** was interviewed for an article on executive compensation for Treasury & Risk Management Magazine, for the Portland Oregonian regarding gasoline prices and the local CBS affiliate regarding proposed minimum wage legislation. The Associated Press also interviewed Glen in the days preceding the release of the 2002 Brown Center Report on American Education.

**Wesley Wilson** served on the Editorial Board of Agribusiness (now completed) and on the Executive Board of the Transportation and Public Utility Group of the AEA. Wes is also a Research Affiliate of the Upper Great Plains Transportation Institute. Within the University of Oregon, Wes serves as Chairman of the Faculty Personnel Committee.
**Alumni Web page**

We encourage you all to visit the Department of Economics web page at http://economics.uoregon.edu/. There is a link to the alumni web site as well. In this web site, there is a directory of alumn that has just been added. Please fill out the provided form on the web site to be added to the directory.

If you wish to be added through more conventional methods, please fill out the following form and mail it to us.

Name:__________________________________________

Address:________________________________________

Class /Year:____________________________________

Degree:________________________________________

My News:

Please return this form to:

   Newsletter
   1285 Department of Economics
   University of Oregon
   Eugene, Oregon 97403-1285

**The Envelope**

Gifts from our alumni support a wide variety of programs that would be impossible to otherwise provide, given shrinking state support for higher education. Donations fund prizes for undergraduates, and programs that encourage student/faculty interaction. These gifts expose the students and faculty to current research by funding campus visits and lectures by distinguished faculty from other universities. They buy computers and software for our students, ensuring that they will develop up-to-date skills. We welcome your contributions of any amount. If you want your gift to go to the Economics Department, please check the appropriate box on the donor card.

Thank you!